EQUIPMENT GUIDE

The provider must have the equipment specified on this form in adequate quantities for the number of ages of children in care. Toys and equipment may be new, used, commercial, or homemade as long as they are appropriate for the ages of the children and activities for which they will be used, safe, and in good repair. Equipment or toys which are mouthed or may be chewed must be free of lead-based paint. Toys and equipment with chipped, cracked, or peeling paint must be tested to verify the absence of lead or be replaced.

The toys have been grouped in six general categories. An item of equipment may be used to meet the requirements of more than one category if the item satisfies more than one of the definitions.

- A. "Cognitive equipment" means equipment designed to enhance intellectual development and stimulate through processes, such as games and toys which use number, letter, shape, size, and color concepts.
- B. "Creative dramatic play equipment" means equipment which can be used to design a setting or space that stimulates the child's imagination and encourages role playing such as dress-up clothes, large or miniature play sets and figures.
- C. "Large muscle equipment" means equipment and accessories designed to enhance large muscle development and coordination such as pull toys, large boxes and pillows, balls, playground equipment, riding toys, climbers, and rocking boats.
- D. "Manipulatives" means equipment designed to enhance fine motor development, creativity, and coordination such as pegs and pegboards, blocks, puzzles, beads and strings, and interlocking plastic or wooden frames.
- E. "Sand, grain, or water play and exploration equipment" means equipment and accessories such as a washtub, sandbox, or dishpan and funnels, measuring cups, or strainers which encourage learning though exploration and experimentation with water, sand, or ground grains.
- F. "Sensory stimulation items" means items of different shape, color, texture which stimulate the child's visual and tactile senses.

MINIMUM EQUIPMENT LIST PLEASE INDICATE ALL EQUIPMENT THAT APPLIES TO EACH AGE CATEGORY OF CHILDREN IN YOUR CARE BY USING AN "X"

YOUR CARE	BY USING AN "	X"		
EQUIPMENT DESCRIPTION	Newborn or Infants	Toddler	Preschool	School Age
Infant seat or high chair				
Crib or porta-crib with water proof mattress				
or pad				
Mat				
Cot				
Bed				
Sofa				
Sleeping bag				
Pack-n-play				
Other:				
LARGE MUSCLE EQUIPMENT		1	1	
Cardboard boxes to climb into				
Pillows to crawl over				
ExerSaucer				
Jumpers				
Balls				
Push-and-pull toys				
Riding toys				
Trucks				
Wagon				
Sled				
Wheel toys				
Climbers				
Tunnels				
Slides				
Large building blocks				
Others:				
MANIPULATIVE EQUIPMENT				
Stacking and nesting toys				
Shape ball				
Puzzles				

Snap beads				
Blocks				
Building set (plastic or wooden)				
Lincoln Logs				
Legos				
Zoo, farm, airport, garage, etc. play sets				
Others:				
COCAUTIVE FOUNDAMENT FOR INFANTS				
COGNITIVE EQUIPMENT FOR INFANTS EQUIPMANT WHICH IS WASHABLE AND SMALL				
ENOUGH TO GRASP BUT TOO LARGE TO SWALLOW				
	Newborn or Infant	Toddler	Preschool	School Age
Stacking rings				
Snap-together animals				
Puzzles				
Shape sorts and discrimination				
Number concept games/toys				
Letter shape games/toys				
Size concepts				
Color recognition				
Others:				
NOISE-MAKING TOYS				
Rattles				
Squeak toys				
Chime balls				
Wind-up toys, animals				
Others:				
SENSORY STIMULATION	•			
Play gym				
Mobiles				
Posters				
Pictures to view and look at eye level				
Objects to view				
Bristle blocks				
Sandpaper letters				
Others:				

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WASHABLE SOFT TOYS	<u> </u>	T	1	
Dolls				
Stuffed animals				
Other washable toys:				
CREATIVE DRAMATIC PLAY	Newborn or Infant	Toddler	Preschool	School Age
Dress-up clothes				
Play telephone				
Homemade playhouse				
(large cardboard boxes, blanket tent)				
Play kitchens				
Others:				
ART & CRAFT SUPPLIES			•	
(as needed to carry out activities				
Tempera or finger paints				
Paint/Brushes				
Paper				
Crayons				
Play-Doh/clay				
Others:				
SAND, WATER OR GRAIN PLAY AND				
EXPLORATION EQUIPMENT				
Dishpans				
Basters				
Measuring cups				
Funnels				
Strainers				
Others:				
SOCIAL BOARD OR CARD GAMES	I	l	1	1
Lotto				
Chutes and Ladders				
Candyland				
Old Maid – Animal Rummy				
Strategy and skill games (one per child) for				
strategy and skin games (one per cinia) for		j		

school age children		
Others:		
FOR THE SCHOOL-AGED CHILD,		
CONSTRUCTION MATERIALS AND SETS		
USING INTERLOCKING PLASTIC, METAL		
OR WOODEN PIECES		
Legos		
Erector sets		
Others:		